



## Evaluation and Reporting of Student Learning

### Westwood Junior High School

#### Secondary 2

2025-26

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts. 34%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills.</li> <li>At least 2 of the 3 competencies will be evaluated and reported on at the end of every term.</li> <li>The students' knowledge of language and texts will also be evaluated throughout the year.</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p>School Exam/Assessment December 2025</p> <p>School or Board Exam May/June 2026</p>
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning. 70%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning.</li> <li>Both competencies will be evaluated and reported on at the end of every term</li> <li>The students' mathematical knowledge of arithmetic, algebra, geometry, statistics, and probability will also be evaluated throughout the year.</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning &amp; Evaluation Situations</p> <p>On-line Math program</p>	<p>School and Board Exam June 2026</p>
<p><b><u>French, Second Language</u></b></p> <p>Communicates in French 40% *(33%)</p> <p>Understands oral and written texts in French. 30% *(34%)</p> <p>Produces oral and written texts in French. 30% *(33%)</p> <p>*Enriched Program</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills.</li> <li>At least 2 of the 3 competencies will be evaluated and reported on at the end of every term.</li> <li>The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year.</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p> <p>Interaction</p>	<p>School or Board Exam May/June 2026</p>

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<b><u>Science &amp; Technology</u></b>  Practical 40%  Theory 60%	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>seek answers or solutions to scientific or technological problems.</li> <li>make the most of their knowledge of science and technology.</li> <li>communicate in the language used in science and technology.</li> </ul> </li> <li>Both <i>Practical</i> and <i>Theory</i> components will be evaluated and reported at the end of every term</li> <li>The course content is based on topics from the four science worlds: Material World, Living World, Earth and Space and the Technological World</li> </ul>	Class Assignments  Tests  Quizzes  Projects  Presentations  Experimental Activities  Technological Design Activities	School or Board Exam June 2026
<b><u>Geography</u></b>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>understand the organization of a territory.</li> <li>interpret a territorial issue.</li> <li>develop a greater awareness of geographic problems in the world.</li> </ul> </li> <li>The students' knowledge about different territories will also be evaluated throughout the year.</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card.</li> </ul>	Tests  Quizzes  Projects  Learning and Evaluation Situations  Presentations	End of Year Evaluation May/June 2026
<b><u>History &amp; Citizenship Education</u></b>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>examine society, making connections with the past.</li> <li>explain important changes that have taken place in history.</li> <li>develop a greater awareness of his/her place as a citizen in society.</li> </ul> </li> <li>The students' knowledge about different societies will also be evaluated throughout the year.</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card.</li> </ul>	Tests  Quizzes  Projects  Learning and Evaluation Situations  Presentations	End of Year Evaluation  May/June 2026

<b><u>Physical Education &amp; Health</u></b>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>perform movement skills in different physical activity settings.</li> <li>interact with others in different physical settings.</li> <li>adopt a healthy and active lifestyle.</li> </ul> </li> <li>The students' knowledge of different physical activities and strategies will also be evaluated throughout the year.</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card.</li> </ul>	Participation  Fitness Tests  Performances/ Movements  Physical Literacy	N/A
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Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<b><u>Quebec, Citizenship &amp; Culture</u></b>	<ul style="list-style-type: none"> <li>Students will be evaluated on their mastery of knowledge related to and understanding of a cultural reality.</li> <li>Students will be evaluated on their mastery of knowledge related an ethical question/dilemma.</li> <li>Students will be evaluated on developing a point a view, fostering the greater good.</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card; Term 1 – Ethics, Term 2 -Culture and Citizenship, Term 3 – Both competencies will be evaluated.</li> </ul>	Participation  Project Based Learning  Oral Presentations  Classwork	N/A
<b><u>Music</u></b>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform, and appreciate musical works.</li> <li>The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year.</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card.</li> </ul>	Participation  Performances  Presentations	N/A
<b><u>Visual Arts</u></b>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create and appreciate personal and media images.</li> <li>The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year.</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card.</li> </ul>	Participation  Projects  Presentations	N/A

<b><u>Drama</u></b>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform, and appreciate dramatic works.</li> <li>The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year.</li> </ul>	Projects Participation Performances	N/A
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### **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

<b>Official Communications</b>	
<b>Interim Report</b>	On October 15 <sup>th</sup> , 2025, you will receive an Interim Report which will include comments on your child's learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued on November 14 <sup>th</sup> 2025. This report card will cover the period from September 3 <sup>rd</sup> to November 6 <sup>th</sup> , 2025, and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued on February 19 <sup>th</sup> , 2026. This report card will cover the period from November 10 <sup>th</sup> , 2025, to February 13 <sup>th</sup> 2026, and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued on June 26 <sup>th</sup> , 2026. It will cover the period from February 20 <sup>th</sup> , 2026, to the end of the year and will count for 60% of the final mark for the year. In some subjects, a final exam/evaluation covering the year's learning is administered and weighted at 20% of the third term mark.
<b><u>Report Card Information:</u></b>  <b>Comments on Learning (by Subject)</b> The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges, and progress.  <b>General Competencies</b> The report card will also include comments on the following general competency at the end of the third term: <ul style="list-style-type: none"> <li><b>Organizes his/her work.</b></li> </ul>	

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For further information concerning the evaluation of your child's learning, please contact us at your convenience.

A handwritten signature in cursive script, reading "Anna K. Haller". The signature is written in dark ink and is positioned above the printed name.

Principal, Westwood Junior High School